ASSAM RIFFLE PUBLIC SCHOOL PALEL

SPLIT UP SYLLABUS 2023-2024

CLASS -III, EVS

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| **SL.NO.** | **MONTH** | **CHAPTER** | **CONCEPT TO BE TAUGHT** | **LEARNING OUTCOME** | **SUGGESTED ACTIVITY** |
| 1 | April | **1. Poonam's Day Out** | a.) Animals small and big   1. Different types of animals based on their habitats (terrestrial, arboreal, aquatic and polar) 2. Classify animals based on their size, movement and movement | 1. Will learn about different types of animals based on their habitat, size, movement and sound 2. To identify and recognize different types of animals | 1. Identify and differentiate animals based on their habitat 2. Make masks of different animals and imitate their sound and movement 3. Make pictures of animals by thumb and fingerprints 4. 0bserve different types of animals in surroundings and arrange them from smallest to biggest |
|  |  | **2. The Plant Fairy** | Learning different types of plants found in the surrounding  Different parts and types of leaves   1. Uses of leaves (cooking food for plants, decoration, medicinal, flavour and fragrance) | 1. To learn about different types of plants (herbs, shrubs, trees, creepers and climbers) 2. Identification and uses of leaves 3. Importance of plants and leaves | 1. Collect and paste different types of leaves (size, shape, colour, small) 2. Sow a seed, water it every day and record observation 3. Using dry leaves, make pictures of different animals 4. Make greeting card using different colour leaves. |
|  |  | **3. Water 'O' Water** | Uses of water in our day-to-day activities Sources of water (fresh water, salt water and rain water, artificial land manmade sources of water) | 1. Will learn about importance and uses of water 2. Identification of different water bodies | 1. Suggest various day to day activities where water issued 2. Make collage of different types of water bodies. 3. Draw the pictures of   containers used in your house  for storing water |

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|  |  | **4. Our first school** | a) Importance of family  b) First step to learn good manner. | 1. Identification of relatives and relationship between members of family. 2. Identification of work done by different family members. 3. Awareness about different customs and traditions followed by their family | List down the different types of families seen in your society  .  Role play (dress up and imitate like any member of family)  Crossword on relationship |
| 2 | June | **5. Chottu's House**  (Activity Based) | Need of shelter  Different parts of house and its uses  Cleanliness and decoration of house | Able to recognize different parts of the house and its uses  Understand the importance of cleanliness in life  Will learn about  washroom etiquettes | Draw a house showing different parts of a house  Cleanliness day to be observed in school  Discussion on cleanliness and wash room etiquettes |
| 3 | July | **6. Foods We Eat** | Importance and necessity of food  Different sources of food (Food from plants and animals)   1. Nutritional value of food 2. Cultural diversity of food 3. Factors determining different patterns of eating | 1. Learning about variety of food items prepared in the family 2. Relates the type and amount of food eaten as per age 3. Staple food of different states of India 4. Learn about the different sources of food 5. Will learn about body building food, energy giving food and protective   food | 1. List down the names of animals and their food products 2. Food Festival to be organised (children will bring their special traditional food) 3. Write the names of few dishes in your mother tongue 4. Paste/ draw pictures of food from different parts of the country 5. Make riddles on your favourite food items |

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|  |  | **7. Saying without Speaking** | 1. Different sense organs and their functions   Sign languages based on different mudras or actions  c) Various expressions and feelings   1. (sad, angry, happy, surprised, shocked etc). | a) Learn about different  skills to converse and express without using language   1. Knowing about sense organs and their functions 2. Will understand that physically disabled person can communicate with others. | a) Mimes’ activity to be  conducted (children will enact with expressions, using mudras, body gestures etc.)  b) Draw faces with different expressions like sad ,happy, smiley, surprised etc. |
|  |  | **8. Flying High** | 1. Different types of birds 2. Body parts of birds 3. Birds have different types of beaks and claws 4. Birds eat different types of food   Movement, sound, feathers and shelter of birds | 1. Will be able to identify different types of birds, their beaks and food habits 2. Will be able to identify movements, sound, feathers and nests of different birds 3. Will able to understand how different features of   bird’s body help them to fly. | 1. Collect feathers of different birds and make an album 2. Make a chart of food habits and beaks of birds   Make a bird using colour paper/origami paper and paste it in the note book. |
|  |  | **9. It's Raining**  (EE Activity) | 1. Rain and its uses 2. Discussion on water cycle 3. Rainbow and its colour | 1. Learn that Rain is the natural purest source of water 2. Will know about the rainbow and its colours c)Will understand how   rain occurs (water cycle) | 1. Draw and colour rainy season 2. Make a paper boat 3. Discuss different experiences of rain 4. Draw water cycle |
|  |  | **10. What is cooking** | 08 days   1. Different types of food eaten (raw, cooked and both raw and cooked) 2. Different types of cooking methods like steaming, boiling, frying, baking, roasting 3. Utensils used for different methods of cooking.   d) Types of fuels used in cooking (traditional and regional)  e) Different types of materials used for making utensils | 1. Identification of food items that can be eaten raw, cooked and both 2. Learn various methods of cooking 3. Will learn about different types of utensils used in cooking and the   materials used to make the utensils   1. Will be able to differentiate traditional and modern methods of cooking.   e) Will learn about different fuels used for cooking. | 1. Observe the vessels used in the kitchen and write down the materials used to make the vessels 2. Tabulate the food, method of cooking and vessels used for it. 3. Discuss in the class the   different types of fuels used  for cooking (wood, kerosene, CNG gas, solar cooker and electricity) |
| 4 | August | **11. From Here to There** | 1. Different types of vehicles 2. Mode of transport in earlier days and in modern time 3. Vehicles used in emergency services 4. Different types of fuels used for vehicle 5. Differentiation of vehicles (number of wheels, fuels used) | 1. Identify and recognise different means of transport 2. Will learn about gradual change of vehicles from past to present 3. Will learn about emergency vehicles and their contact numbers | 1. Make collage of various modes of transport 2. Visit to nearest Railway Station/Airport/ Bus Stop 3. Discuss modern and olden transport 4. Best out of waste activity to be conducted (make train/bus/car etc. using match boxes/tooth paste boxes etc.) 5. Draw emergency vehicles   and write their contact numbers |
|  |  | **12. Work We Do** | 1. Different types of profession/ occupation 2. Importance of community helpers 3. Sensitize children to other children who work at home and outside. | 1. Identification of different types of occupations/professions 2. Recognition of different types of work done by family members at home 3. Will become aware of the fact that some children work outside and do not go to school (aware of child labour) 4. Learn about there is no discrimination in gender, age and nature of work (all are equal) | 1. List down the important work places in your neighbourhood and mention the work done there 2. Interview your grandparents and ask the nature of household work done by them in their childhood. 3. Name and paste the pictures of community helpers. 4. Discuss about how the work is distributed at home. 5. Role Play (Children will dress up as their favourite community helper and speak   few lines about the same) |
| 5 | September | **13. Sharing our Feelings** | 1. Sensitize students about old and physically challenged people 2. Sense organs, their functions and importance 3. Basic idea about Braille, hearing aid and sign languages | 1. Learn about people who are old and physically challenged 2. Will learn about sign languages and Braille letters 3. Will become aware of the fact that body ages as we grow old | 1. List sense organs and their uses. Discuss the ways in which we can help old people. 2. Group Activity-Drum charade to be played (Children will enact the word without speaking) 3. Writing a word in Braille letters using thermocol balls / bindis 4. Play blindfold game (Identify the object by touching/smelling) |

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|  |  | **14. The Story of Food** | a) Plants and its different parts   1. Different parts of plant used as food and other purpose 2. Different eating practices in the family 3. Medicinal plants and its use | 1. Will be able to identify different parts of plant. 2. Able to differentiate the parts of the plant that is used as food. 3. Learn about family values and equal distribution of work 4. Understand and identify the medicinal   value of plants | 1. Draw and label different parts of the plant 2. Collect and paste in the notebook different parts of the plant which is used as medicine (available in your kitchen and garden). 3. Visit to school garden and identify herbs, shrubs and trees whose roots, flowers,   leaves and seeds we eat |
| 6 | October | **15. Making Pots** | 1. Steps/process of making pots 2. Basic of different types of soil and its uses 3. Making of different things with clay. 4. Various uses of clay utensils   (cooking, storing grains, decoration etc) | 1. Able to know the sequence of making pots and the material used for the same 2. Identify different types of soil   Learn about kiln and the importance of baking of clay pots.   1. Will also know about potter’s wheel. 2. Will learn to make things with clay. | 1. Draw potter’s wheel. List the artifacts made with clay at your home. 2. Make a diya for Diwali and paint it. 3. List the things used by   potter to make a clay utensil |
|  |  | **16. Games We Play**  (Activity Based) | 1. The names of some local games 2. Indoor and Outdoor games 3. Things used to play the games, number of players required and rules of games 4. Famous personalities related to games/sports | 1. Identification of indoor and outdoor games 2. Awareness about the rules of games 3. Will understand the value of discipline and importance of following rules in the games 4. Will learn about traditional and local games along with their different names 5. Identification of sports   personality | 1. Collect information of famous local sports personality and write five lines 2. Paste the picture of any one Indian sports personality and write five lines about him/her. 3. Classify the indoor and outdoor games based on the place where they are played 4. Outdoor Activity: Play two local games (hop scotch, seven   tiles etc) |

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|  | November | **17. Here Comes a Letter** | 1. Journey of a letter (from writing to delivery) 2. Means of communication (telecommunication, mass communication and postal communication) 3. Identification of various postal items and basic idea of post office 4. Classify means of communication of the past and   present | 1. Will learn about the journey of letter from writing the letter to delivery of the letter. 2. Will Identify various means of communication (telecommunication, mass communication and postal communication) 3. Learn about post cards, postal stamps, envelope,   inland letter and air mail | 1. Visit to post office and observe the working of postal services 2. Make a model of postbox 3. Write a Birthday message to your friend on a post card. Write his/her full postal address and post it. 4. Make a toy phone using paper cups |
| 7 | December | **18. House like this** | 1. Different types of houses (kutcha houses, pucca houses, temporary houses) 2. Need of houses 3. Construction materials   Different types of houses found in different parts of India  d) Houses are built according to the climatic conditions and geographical features of the place | 1. Learn about the different types of houses 2. Identify different types of houses   c) Learn about different patterns of houses found in different climatic conditions and landforms  d) Learn about different materials used to make buildings/houses  e)Learn about the necessity of houses | 1. Draw and name the type of house you live in.   b) Make a collage of some special houses found in different regions of India (like Shikara of Kashmir, Bamboo  house of Assam etc.) |
|  |  | **19. Our Friends - Animals** | 1. Animals, and their uses 2. Different types of animals (wild, farm animals, insects and pests) 3. Caring of animals and their different eating habits. 4. Interdependence of plants and animals 5. Sensitivity towards animals | 1. Identify and differentiate different types of animals based on their habitat and food 2. Will learn about pests and insects 3. Importance of animal doctor(veterinary) 4. Learn about herbivorous, carnivorous,   omnivorous animals | 1. Make a bird bath using a coconut shell 2. Tabulate the animals and its uses for man 3. Name and identify different types of animals found in your locality. 4. List the pests seen in and around your house. 5. Make a bird feeder using craft paper |
| 8 | January | **20. Drop by Drop** | 1. Uses of water in day-to-day activities 2. Reasons for scarcity of water 3. Ways to save and reuse water 4. Basic of Rain water harvesting and water cycle | 1. Understand the importance of water 2. Learn about saving and reuse of water at home and school 3. Learn about rain water harvesting and water   cycle | 1. Slogan writing on save water (Poster making) 2. Discuss water crisis in desert areas and ways to save water in underground tanks (rain water harvesting) 3. Draw pictures of four uses   of water. |
|  |  | **21. Families Can Be Different**  (Activity Based**)** | 1. Different types of families. 2. Family influences like physical characteristics, values and habits | 1. Learn about different types of families like (joint, nuclear, extended and single parent family) 2. Learn about similarities among the family members and importance   of family | a) Draw a family tree and paste pictures of the family members |
|  |  | **22.Left and Right (**Activity Based) | 1. Learning various directions 2. Knowledge of left, right, front, behind, up and down 3. Signs and symbols of mapping and information about GPS. 4. Identification and importance of landmarks (to locate any address)   Meaning of different road signboards | 1. Learn about directions (east, west, north, south) 2. Will be able to identify the location of various places using simple route map 3. Learn about landmarks and its importance 4. Will learn about signs and symbols used in maps 5. Will be able to make   their own signs and symbols | 1. Draw map of their locality indicating important roads, landmarks, signs and symbols 2. Make a route map from school to the house 3. Make a chart of Traffic symbols and signs seen at the side road 4. Outdoor Activity: Play treasure hunt game(children   will locate and find different things using clues and map) |

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| 9 | February | **23. A Beautiful Cloth** | 1. Printing and dying of cloth 2. Traditional method of weaving and colouring of clothes 3. Different types of threads (fibre and fabrics) | 1. Will be able to understand basic concept of printing and dying of cloth 2. Learn about traditional method of weaving and colouring of clothes 3. Learn about   Different types of clothes | 1. Take a handkerchief and make a design using vegetable printing method 2. Using craft paper of different colours weave a mat 3. Collect and paste different types of fibres (cotton, wool,   nylon etc) |
|  |  | **24. Web of Life** | 1. Interdependence in nature 2. Living things and Non-living things 3. Save nature and food chain | 1. Learn about the importance of things present in nature and their uses. 2. Will learn about living   things and non-living things | 1. Draw a food chain 2. Make a food web and match with your friend 3. Paste pictures of two living things and non-living things. |
| 10 | March | **Annual Exam** | | | |